

Kansas Advisory Committee to the U.S. Commission on Civil Rights

2016 – 2017 Project Proposal

Title of the Project	Public School Funding in Kansas
Problem to be Addressed	Determine whether public school funding has had a disparate impact on Kansas children
Background <i>(include federal jurisdiction/protected classes)</i>	<p>For more than a decade, public school funding has been a contested issue in Kansas courts. Key concerns have included not only the adequacy of state provisions but also their equitable distribution to districts across the state. Of central importance is whether all Kansas children have access to high-quality educational opportunities.</p> <p>The politicized nature of debate about the topic has made basic understanding a challenge. Has school funding been significantly cut in recent years? How have provisions for student learning been affected, specifically? What impact have changes in school funding had specific to students' race, national origin and language, disability, and poverty status?</p>
Project Proposal	
Objectives	<ol style="list-style-type: none">1. Understand how state funds have been allocated to public schools, especially in recent years as state budget shortfalls have prompted many changes2. Determine whether state funding of public schools has a disparate impact on Kansas children
Proposed Presenters	